

הצעת הפתרון נכתבה על ידי טטיאנה פורוזוב

מורה לאנגלית בבתי הספר של **קידום**

Module A (16102)

ACCESS TO INFORMATION FROM WRITTEN TEXT.

YORKVILLE RUNNING DAY

1. i – Who can participate in the run.
2. ii - run 3 kilometers
3. a letter from your parents
(OR a letter from your doctor)
4. at the community center
5. i - medals
6. music
(OR food)

A WALK IN THE PARK

7. ii – Where Amanda takes her pet
8. Because he is a giant turtle.
9. People are always taking pictures of him.
10. ii – she couldn't walk with Henry often
11. iii – She knew that there are people who walk dogs.
12. i - A person who likes pets.
13. He got 400 mails.
(OR She even got a mail from Australia.)

ACCESS TO INFORMATION FROM SPOKEN TEXT.

A HEALTHIER WAY TO EAT

14. iii – He eats different food on weekends.

15. ii – he knows what I not healthy.

16. ii - likes the food he makes

17. ii – can go up the stairs more easily

18. i – love to eat steaks

19. ii – meat

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Module A (16381)

ACCESS TO INFORMATION FROM WRITTEN TEXT.

1. ii – Where Amanda takes her pet
2. i – How old he is
iii – What he eats
3. Because crossing the street is very dangerous.
(OR Because he walks very slowly.
OR Because the light usually turns red before he gets to the other side.)
4. People are always taking pictures of him.
5. ii – she couldn't walk with Henry often
6. iii – She knew that there are people who walk dogs.
7. i – A person who likes pets.
8. She got 400 mails.
(OR She even got a mail from Australia.)
9. ii –She has to talk to people in the park.

ACCESS TO INFORMATION FROM SPOKEN TEXT.

10. iii – He eats different food on weekends.
11. ii – he knows what I not healthy.
12. ii - likes the food he makes
13. ii – can go up the stairs more easily
14. i – love to eat steaks
15. ii – meat

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מורה לאנגלית בבתי הספר של **קידום**

Module B

A NEW KIND OF GUARD

ACCESS TO INFORMATION FROM WRITTEN TEXT.

1. iii - Why the mall needs more guards
2. 1) a camera
2) a microphone
3. i – hear if something unusual is happening
4. ... the robot can find people.
5. iii – So people will feel safe with them.
6. They often take pictures with them.
7. i - It cost less than human guards
8. iii – isn't afraid that the robot will replace him

WRITTEN PRESENTATION

הצעת הפתרון נכתבה על ידי רעות אקשטיין בלום
מורה לאנגלית בבתי הספר של **קידום**

Module C

גרסא ב

FINDING ADVENTURE IN MOUNTAINS OF JUNK

1. iii - Where Robbie was spending the afternoon
2. It is lots of different kinds of junk.
3. i - They like the feeling of danger.
4. ii - They take away dangerous things.
v - They bring in people to watch them.
5. iv - bring a letter from home
6. There are pots, pans, milk boxes and mud to play with.
7. iii - She created something new.
8. Not to interfere (OR The idea of playing with junk)
9. 1) Children develop their imagination
2) It makes them curious

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מורה לאנגלית בבתי הספר של **קידום**

Module C (16382)

ACCESS TO INFORMATION FROM WRITTEN TEXT.

FINDING ADVENTURE IN THE JUNK

1. iii) – Where Robbie was spending his afternoon
2. The adventure playground has a lot of junk.
3. i - They like the feeling of danger.
4. iv – take away dangerous things
v – bring people to watch them
5. iii – She created something new.
6. Not to interfere
7. 1) Children develop their imagination (OR Children learn to use real tools.)
2) Children experience the real world

WRITTEN PRESENTATION

הצעת הפתרון נכתבה על ידי עמית יקותיאלי

מורה לאנגלית בבתי הספר של **קידום**

Module D- Literature answers:

Part I:

1. iv

2. i

3. ii

4. In the story Greg learns that a treasure can be something other than money. He learns that it can be something that is special or symbolic and doesn't have to cost a lot of money. Lemon Browns treasure was newspaper clippings of his shows and an old harmonica. It wasn't worth a lot of money but still very important to him.

5. Thinking skill: **Cause and Effect / Inferring**

By the end of the story Lemon Brown and Greg's relationship had changed. In the beginning Brown thought that Greg was just another boy trying to steal his treasure. After getting to know Greg, Lemon Brown understood that he was a good boy after all with no intention of stealing from him. They trusted and confided in each other

Part II:

6. ii

7. iii

8. iv

9. iv

10. Thinking skill: **Inferring**

I think Mrs. Jones tries to help Roger because she feels bad for him. He is a lonely boy who has no one to take care of him. His face is dirty and is looking for money to buy shoes. She also sympathizes with him because she also had a troubled past and has made mistakes.

Part III:

Summer's Reading:

The connection between the above quote and the story Summers Reading is that George always blames his neighborhood and environment for his failures. He doesn't take any responsibility for his actions. He is very lazy and unmotivated. He lives in a poor neighborhood and most of the people are uneducated. Because of this George doesn't have anyone to look up to or motivate him to do better for himself.

Count that Day Lost:

The connection between the above quote and the poem is that in the poem the poet talks about how you should spend your day. He writes that a day well spent is one where you do good deeds for others. These deeds do not include spending money or expecting something in return, just making someone else happy. When you are kindhearted and useful to others then you can feel good about yourself and know that you lived and lived well.

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Module E

גרסה ב'

ACCESS TO INFORMATION FROM WRITTEN TEXT

THE PROBLEM OF BEES IN THE CITY

1. iv – How Harper got her experience with bees.
 2. ... wear a protective suit
 3. i - Why the New York police hired Harper.
 4. ... start keeping beehives on their rooftops
 5. iii – How bees behave in the spring
 6. 6. Bees don't leave their home to swarm
 7. ... the work and the new homes that are provided for the captured swarms by the city
 8. ii – Why the bee swarms can be dangerous
- vi – What could help solve the problem of the bee swarms

ACCESS TO INFORMATION FROM SPOKEN TEXTS

9. iii – What the puppies need to be taught
10. ii – Why she goes to see them often
11. i - When not to obey a command
12. the size of a dog
OR the size of a person
OR personalities
13. ii – How blind people benefit from having a guide dog
14. ... have some experience with dogs

הצעת הפתרון נכתבה על ידי עמית יקותיאלי

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Module F - Literature

Part I:

1. ii

2. iii

3. Mr. Cattanzara seems to be the only one who can help George change his life because he is the only one that truly understands George. He is also the only person that George respects and looks up to. Mr. Cattanzara was uneducated man and knows how difficult life can be without an education. He tries to make George understand how to gain respect from others and how to respect himself. He pushes George to do the right thing and better himself.

4. Thinking skill: **Inferring**

George reacts the way he did when he entered the library because he was nervous and excited. He had lied to everyone in his life about reading 100 books during the summer and now he was actually going to start reading. It was the first time in his life that he was actually doing the right thing and trying to better himself. He also might have been afraid that he will fail at this task.

Part II:

C: The Wave

10. he wanted his students to have a better understand of the Holocaust.
11. ii
12. What Christy means when she says "I think you have created a monster" is that the Wave experiment has gotten out of control. What started out as a little experiment to help students understand the Holocaust better turned into a movement that has taken over the school in a negative way. Students are fighting with each other, it has gotten out of control.
13. In the end of the novel when Laurie says to David that there were good things about the Wave she means that although there was lots of negativity during this experiment most of the students decided on their own free will to take part in it. So apparently it was all that bad. Like for Robert this experiment changed his life. He was a quiet boy who didn't participate in class at all. He didn't study and was very unmotivated. When this experiment began he completely changed and became one of the most loyal members.
14. Thinking skill: **Different Perspectives/Cause and Effect**

The personalities of Robert and Laurie affect their choices during the Wave. Laurie's personality is that of a leader. She is strong minded and very smart. She is not a follower and questions the Wave basically from the beginning. She doesn't just follow what the others do. On the other hand Robert has very low self esteem. He is extremely unmotivated. This experiment is the answer to his prayers. It lets him feel as if he is a part of something and important.

Part III:

Split Cherry Tree:

The connection between the quote above and the story is that in the story Professor Herbert doesn't teach in a conventional way. He takes the students outside of the classroom to learn hands on, not only with books. As an educator he also teaches them right from wrong. When the boys climb up the tree and break it he makes them work to pay it off. When one of the boys doesn't have the money, he must clean the school in order to pay in fine. This teaches the boy a very valuable lesson, when you do something wrong you must pay the consequences. This makes Professor Herbert not only a great teacher but a great educator as well.

Count that Day Lost:

The connection between the above quote and the poem is that in the poem the poet talks about how you should spend your day. You should make sure that you do good deeds for others that don't include spending money or expecting something in return. Like it says in the quote above it doesn't matter how much money you have or material items you have what matters is how you treat others and what real beauty means. When all you are concerned with is the materialistic things you own that you are lost and do not know the true meaning of life's beauty.

הצעת הפתרון נכתבה על ידי פנינה שפירא

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Module G

1. (ii) What the reviewer thinks of the book.
2. Conducted studies of the rare skill (super memory).
3. (ii) It is the result of practice.
4. devote the time and effort to acquire the skill (super memory).
5. rely on the testimony of eyewitnesses.
6. (iv) We believe that we remember them accurately.
7. Might replace traumatic memories with happier ones.
8. (iii) Why Filmore's book is though provoking.