

הצעת פתרון- בחינת הבגרות באנגלית 5 יח"ל

Module C

שאלון 016104 403 חורף 15 תשע"ה

הצעת הפתרון נכתבה על-ידי חיה יהלום ופנינה פוקס

מורות לאנגלית בבתי הספר של **קידום**.

1. What do we learn in lines 1-4?

(iv) How walking can affect us.

2. What connection is Dr. Burns referring to in line 9?

The connection between... walking and creativity.

3. What do we know about Dr. Burns' research from lines 9-15?

(ii) Who participated in the research.

(vi) Where the participants walked in the first part of the experiment.

4. In her study, Dr. Burns first asked the participants (-) (lines 19-15)

(iv) to take a test.

5. Finding new uses for a button is mentioned as a way to...

Check creativity.

6. According to lines 16-19, what did Dr. Burns learn from the first part of her study?

After walking on the treadmill, participants were... more creative.

7. Dr. Burns did the second part of the experiment outdoors to see if (-) (lines 20-25)

(v) People are more creative after walking outdoors.

8. What was the same in both parts of the experiment? (lines 9-25)

(iii) How long they walked.

9. Give ONE result of Dr. Burns' experiment according to lines 20-25.

ANSWER: Students' creativity increased just as much as when they walked indoors. // It is the walking that is important.

10. What does Dr. Burns still want to find out? (lines 26-30)

(ii) Why walking makes us more creative.