

הצעת פתרון- בחינת הבגרות באנגלית 3-5 יח"ל

Module D

שאלון 016115 414 חורף 15 תשע"ה

הצעת הפתרון נכתבה על-ידי חיה יהלום ופנינה פוקס

מורות לאנגלית בבתי הספר של **קידום**.

הערות: 1. התשובות מתייחסות ל option II בלבד.

2. בתשובות המילוליות מוגשת אופציה אחת בלבד. קיימת אופציות נוספות לניסוח התשובה.

THE TREASURE OF LEMON BROWN

1. Who was in the abandoned building when Greg first entered it?

(ii) Sweet Lemon Brown

2. Why did Lemon Brown stop singing?

(iii) He got tired of singing

3. How did Greg behave when the thugs arrived?

(ii) He tried to help Lemon Brown

4. How was Greg's relationship with his father different from the relationship Lemon Brown's son had with his father? Give information from the story to support your answer.

ANSWER: In the beginning Greg didn't really appreciate his father's lectures. He got tired of them. He didn't go home when it started raining in order to avoid listening to another lecture. Lemon Brown's son, however, cherished his father's treasure: the newspaper clippings and the harmonica. It was important to him and he kept it. They found the newspaper clippings and the harmonica in his pockets when he was killed in war.

5. Why do you think Lemon Brown showed Greg his treasure? give information from the story to support your answer.

Thinking skill I chose: Explaining cause and effect.

ANSWER: Lemon Brown understood Greg didn't go home when it started raining because of problems he had with his parents. Therefore, he showed Greg his treasure as to teach him that a treasure can be anything a father would want to pass on to his son. By doing that Lemon Brown hoped to teach Greg to appreciate his father's "treasure".

OR

6. a. On Greg's way home, he wondered if he should tell his father about Lemon Brown. "**He thought about it until he reached his stoop, and decided against it.**" Why might Greg think he *should* tell his father about Lemon Brown? Give information from the story to support you answer.

ANSWER: When Greg got home he smiled, so we can understand that he learnt a lesson and therefore would be more ready to listen to his father's lectures. He would probably want his father to know what caused the change in him. That's why he might think he should tell his father about Lemon Brown.

b. What do you think motivated Greg *not* to tell his father about Lemon Brown?

ANSWER: Greg was probably motivated not to tell his father about Lemon Brown because he would want to keep this experience to himself. We might assume the only thing that matters to him now is to start a "new page" in his relationship with his father.

THANK YOU, MA'M

7. Mrs. Jones (-)

(iv) works in a beauty shop

8. At first, Roger is afraid of Mrs. Jones because (-)

(ii) she holds on to him tightly

9. Why doesn't Mrs. Jones ask Roger to tell about his life?

ANSWER: Mrs. Jones doesn't want to embarrass Roger. She realizes his life isn't easy, so she assumes that if he wants to tell her about himself he will do it anyway.

10. How does Mrs. Jones show Roger she trusts him? Give ONE way.

ANSWER: When Mrs. Jones prepares dinner she goes behind the screen so that she can hardly see Roger. // She leaves her bag near Roger and leaves the door open as well so that Roger can run away if he wants to.

11. At the beginning of the story, Mrs. Jones is aggressive towards Roger and then she changes her behavior. Why do you think she behaves differently? Give information from the story to support your answer.

Thinking skill I chose: inferring.

ANSWER: I assume Mrs. Jones behave differently because she understands Greg's family neglects him and that nobody cares about him. She feels sorry for him and is determined to change him. Therefore, she stops being aggressive and treats him kindly.

OR

12. a. Compare and contrast Roger's behavior towards Mrs. Jones at the beginning and at the end of the story. Give information from the story to support your answer.

ANSWER: In the beginning Roger sees Mrs. Jones as a threat. He's afraid she might take him to the police. However, at the end of the story Roger understands she does everything for his own benefit- so that he will become a better person. At this point he appreciates her actions and gets so excited he can hardly say thank you.

b. How do you think Roger feels when Mrs. Jones gives him money for the blue suede shoes? Give information from the story to support your answer.

ANSWER: I think Roger feels happy when Mrs. Jones gives him the money for the shoes because that's what he wanted. In addition, he's probably very moved that somebody finally pays attention to him and cares about him.

13. COUNT THAT DAY LOST

"The best way to not feel hopeless is to get up and do something. Don't wait for good things to happen. If you go out and make some good things happen, you will fill the world with hope, you will fill yourself with hope."

-Barack Obama, President of the United States

Make a connection between the above quote and the poem. Give information from the poem to support your answer.

ANSWER: According to Barack Obama's words if you want to be hopeful you have to stand up and do something about it. Don't wait until good things happen to you. Use your initiative, and be the one who makes good things for the other. This way you will benefit the world as well as yourself. In a similar way in the poem COUNT THAT DAY LOST we can see what makes a day well spent. if you for example ease someone's heart by saying a kind word, you bring the sunshine not only to the other person's life, but also to your own.

14. A SUMMER'S READING

Bernard Malamud once described himself as a person who tells the stories of "simple people struggling to make their lives better in a world of bad luck."

Make a connection between the above information and the story. Give information from the poem to support your answer.

ANSWER: According to the information Bernard Malamud's stories are about simple and unfortunate people who have a hard life, and try to make things better. Similarly, in the story A SUMMER'S READING we can see that Mr. Cattanzara pushes George into studying because he believes that by reading books George can change his life for the good. George's starting point is not encouraging: his family immigrated to America, he's poor, he hasn't finished school and he is unemployed. However, he can still change his "luck" by picking up his education as a way to a better future.