



## **MODULE A**

### **THE BUS STOP LIBRARY**

- 1) The Clinton Community Center started a project to help people (-). (lines 1-3)
  - ii) have more books to read.
  
- 2) What do we learn from lines 1-3?
  - i) where the library is.
  
- 3) According to lines 4-8, what can we do with the book you take from the library?
  - i) Read it at the bus stop.
  - iv) Bring it back to any bus stop in the city.
  
- 4) According to lines 9-14, people from the Community Center (-).
  - iii) come to take your old books.
  
- 5) "Cookbooks" (line 13) are an example of books that (-).
  - ii) the Bus Stop Library wants.
  
- 6) What does the Community Center do with the books it collects before putting them in the Bus Stop Library? (lines 9-14)  
ANSWER: It checks all the books.

### **LIVING WITH A BEAR**

- 7) In lines 1-5 we learn about (-).
  - a. the Logan's new pet.
  
- 8) According to the neighbors, what should the Logans do With Brownie?  
ANSWER: They should send it/Brownie to a zoo//To send Brownie to a zoo.
  
- 9) What do we learn in lines 6-11?
  - ii) How old Brownie is now.
  - iv) What will happen when Brownie grows up.
  
- 10) What fact do experts mention to show that pet bears become "aggressive and dangerous"?  
ANSWER: Some pet bears have even hurt and killed their owners.
  
- 11) How do people in Canada know about Brownie? (lines 12-13)  
ANSWER: There are a lot of stories about him in the newspapers.



## **MODULE D**

### **GOING TO MARS? HERE'S WHAT YOU'LL EAT**

- 1) What do you learn from lines 1-5?
  - i) Why a trip to Mars presents many challenges.
  - v) What Dr. Brown's team is working on.
  
- 2) In lines 7-12, Dr. Brown presents (-)
  - iv) different types of meals for astronauts.
  
- 3) Why did NASA have to change the food that it used on space flights in the 1960s?  
**COMPLETE THE ANSWER ACCORDING TO LINES 7-12.**  
Because astronauts disliked it so much that they refused to eat it.
  
- 4) In line 7 Dr. Brown says, "NASA has made a lot of progress." What progress has it made? (lines 7-12)  
**ANSWER:** It has managed to produce complete meals of real food.
  
- 5) For the flight to Mars, NASA needs to solve problems with its packaged meals.  
Give TWO of these problems according to lines 14-19.
  - (1) They are too heavy for a spacecraft to carry.
  - (2) The/Today's methods of packing only keep the food fresh for about 18 months.
  
- 6) Lettuce and radishes are given as examples of (-).
  - ii) vegetables that astronauts could eat in space.
  
- 7) What is presented in lines 21-26?
  - iii) the benefits of growing food in space.



## **MODULE F**

### **GOING TO MARS? HERE'S WHAT YOU'LL EAT**

- 1) What are we told in lines 1-7?  
iv) What Dr. Brown's team is responsible for.
- 2) Why will a trip to Mars present different challenges from earlier space trips?  
iii) Because of the duration of the trip.
- 3) COMPLETE THE SENTENCE.  
in lines 10-16, Dr. Brown explains why astronauts in the 1960s returned to earth with most of their "meals" uneaten.
- 4) How is Dr. Brown's team trying to solve the problems related to the flight to Mars?  
Give the TWO ways mentioned in lines 18-25.  
(1) By testing various ways to reduce the weight of the food.  
(2) By experimenting with new materials and techniques that will keep the food fresh (for the duration of the trip).
- 5) Lettuce and radishes are given as examples of (-). (lines 27-36)  
iii) vegetables that astronauts could eat in space
- 6) What is presented in lines 27-36?  
iii) Reasons why growing plants in space is difficult .  
v) The benefits of growing food in the spacecraft.