

**הצעת פתרון - בחינת הבגרות באנגלית**

**קיץ 2014 - שאלון C**

הצעת הפתרון נכתבה על-ידי חיה יהלום ופנינה פוקס, מורות לאנגלית  
בבתי הספר של קידום.

1. What do we learn about Amy Smith and Mary Lewis in lines 1-5?  
**(4) What their film was about.**
2. What do we know about the people in Cateura?  
**(3) How they earn money.**
3. What do we learn Chavez in lines 10-17?  
**(1) He is s musician from Cateura.**
4. Why were Alvero and Chavez so happy they could build a violin?  
**Because a real violin costs more than a house in Cateura.**
5. Why is the orchestra called The Recycled Orchsрта?  
**Because the instruments were built from objects collected from the garbage.**
6. Give TWO ways that the people from Cateura helped Alvero and Chavez.  
**(1) They collected things from the garbage to make more musical instruments.**  
**(2) Local musicians taught the children to play the various instruments.**
7. How has the orchestra changed the lives of the children?  
**(3) They see a better life for themselves.**
8. Give ONE way the project educates people.  
**It shows people a creative way to recycle garbage \\ It shows that even poor children can contribute to society.**
9. PUT A V NEXT THE TWO CORRECT ANSWERS



The American film (-)

**(3) made the orchestra famous**

**(5) gave Chavez a chance to explain his project**