

הצעת פתרון - בחינת הבגרות באנגלית

קיץ 2014 - שאלון D, Option 2

שימו לב: התשובות הן ל- option 2 בלבד. התשובות הן בגדר המלצה,

פתרונות נוספים עשויים להתקבל.

הצעת הפתרון נכתבה על-ידי חיה יהלום ופנינה פוקס, מורות לאנגלית
בבתי הספר של קידום.

Part one

A. Thank you, Ma'm/ Langston Hughes

1. At the beginning of the story, Roger tries to:
(2) steal Mrs. Jones' bag.
2. What do we know about Roger's life?
He is poor and doesn't have anyone that takes cares of him.
3. When Mrs. Jones takes Roger to her house, she:
(3) gives him a meal.
4. Why do you think the story is called "thank you, Ma'm"? give information from the story to support your answer.
Because in the end of the story Roger wants to thank Mrs. Jones and say "Thnak you, Ma'm" but he cant ever say it because he is so moved by what she had done.
5. Mrs. Jones tells Roger, "*I have done thing, too, which I would not tell you, son... Everybody's got something in common*"? how does this quote change our opinion of Mrs. Jones? Give information from the story to support your answer.
In the beginning she wants to teach him right from wrong and she is angry at him so we think that she doesn't understand him and that she always did only

good things but here our perspective changes and we understand that she knows exactly where he comes from because she had been there too.

OR

6. (a) *"When they were finished eating, she got up and said, 'Now, here, take this ten dollars and buy yourself some blue suede shoes.'"* Why do you think she did this?

She wants to show him that he doesn't need to steal. He can just ask. She cared about him.

- (b) *"The woman did not watch the boy to see if he was going to run now..."* What effect did this have on Roger? Give information from the story to support your answer.

It showed him that she trusted him and he was surprised that after he had tried to steal from her, she still trusted him. That's way he even sits where to show her he is worth her trust.

Part two

B. The road not taken/ Robert Frost

7. According to the first stanza of the poem, what is the speaker sorry about?

(2) That he can't take both roads.

8. What decision does the traveler make in lines 6-10?

He chooses the road less people have walked on.

9. What does the speaker tell us about the two roads?

(2) What they looked like.

10. Quote the line(s) that tell us what the speaker will feel about his decision in the future.

"I shall be telling this with a sign".

11. In the poem, the speaker must make a decision. How is the way the speaker makes his decision similar to the way we make many decisions in our lives? Give information from the poem to support your answer.

When we have to make decisions in life we look at our options and decide which ones are better. Sometimes we look at what other people do and we either do the same or not. That's what the speaker does. He looks at the roads and chooses the one that less people have walked on.

12. (a) What can we infer from the beginning of the poem about the speaker's ability to make choices? Give information from the poem to support your answer.

We can infer that it's hard for him because he is alone, when he says "and be one traveler..." .It also takes him a long time to decide "...long I stood" and he doesn't do it spontaneously. He thinks of his options before he decides "looked down one as far as I could".

(b) At the end of the poem, how does the speaker feel about the choice he has made?

(Any answer regret\relief is accepted)

Regret-because the name of the poem is The Road Not Taken, we know he thinks about the road he didn't take. He still wonders how things could have been different.

Relief- the name The Road Not Taken means that he made his choice and he is happy about it.

Part three

14. Grandmother/ Sameeneh Shirazie

There is a tendency to think of older people as worthless because they no longer have jobs. It is easy to forget how much we can learn from them and how much they can contribute to a household` all that is needed is needed is a kind word.

Make a connection between the above description and the poem. Give information from the poem to support your answer.

In the beginning of poem the grandchild doesn't mean to stop and talk too much with the grandmother. But when the grandmother starts talking, she understands that grandmother does a lot during the day and it's hard for her. She says the towel is heavy when it's wet and tells how hard it is to put out the mattress.

In the quote it says that we- like the grandchild in the poem-tend to forget how much we can learn from old people and that they can contribute a lot to everybody-to the household. All the old people ask for in return is a kind word – something that the poet almost didn't give her grandmother.