

הצעת פתרון - בחינת הבגרות באנגלית

קיץ 2014 - שאלון F

הצעת הפתרון נכתבה על-ידי חיה יהלום ופנינה פוקס, מורות לאנגלית בבתי הספר של קידום.

Part one

1. Give TWO reasons why George is dissatisfied with his life.

He doesn't have enough money. He doesn't have a job\\ He doesn't have a nice house

2. What was the rumor that went around the neighborhood after George's first conversation with Mr. Cattanzara?

That George was reading 100 books to complete his education.

3. *"For a few weeks he (George) had talked only once with Mr. Cattanzara, and though the change maker had said nothing more about the books, asked no question, his silence made George a little uneasy"*. Why did Mr. Cattanzara's silence make George "a little uneasy"?

Because he knew he lied to him and did nothing to change the situation. George wasn't sure Mr. C really believed him.

4. George " **had never exactly disliked the people in it** (the neighborhood), **yet he had never liked them very much either. It was the fault of the neighborhood.**" How does George's attitude towards the people in his neighborhood reflect his character in general? Give information from the story to support your answer.

Answer: Thinking skill: Explaining patterns.

George always blames others for things he doesn't do. When he quit school he blamed the teachers because he felt they didn't respect him. In addition he didn't go to summer school because the kids were too young.

OR:

5.

- a. **"That same night a man on a street corner asked him if it was true that he had finished reading so many books, and George admitted he had. The man said it was a wonderful thing for a boy his age to read so much."**

How do you think this meeting with the man made George feel about Mr. Cattanzara? Give information from the story to support your answer.

Answer: He appreciated Mr.C and was thankful to him because George understood that he didn't tell him. George was sure that everyone knew he lied, but later understood that Mr.C didn't shame him.

- b. Why do you think these feelings motivated George to go to the library at the end of the story?

Answer: Maybe because he understood that he could not keep on lying and it made him understand that he had gotten a second chance.

Part two

B. ALL MY SONS \ Arthur Miller

6. The tree is important for the play because (-)

(!) it was planted in Larry's memory.

7. Why has Ann come to visit the Kellers?

To marry Chris.

8. In Act I, Chris says to his parents, "***..We're like at a railroad station waiting for a train that never comes in.***" What does Chris mean by this? Give information from the play about TWO characters to support your answer.

Chris means that the family is waiting for Larry who will never come back. To him, the family never went on with its life. Everything stopped the day Larry was reported missing. We can see that Kate still waits for Larry. She polishes Larry's shoes- they are ready for him to wear.

Chris never took up his life either. He doesn't go on with his life. He can't marry Ann unless Kate agrees because according to Kate Ann is Larry's girl and she should wait for him.

9. How do Chris's values change from the beginning to the end of the play? Give information from the play to support your answer.

Chris seems to be an idealist. A man who believes in brotherhood and in living in a society in which people care for each other. However he turns out to be a "phony idealist"- as Sue calls him.

He compromises and he is ready not to turn his father to the police even though he is aware of his father's crime. He even admits he became like everybody else because he suspected his father and did nothing about it.

10. Money is a central theme in the play. Discuss this theme as it relates to ONE of the following characters: Joe, Sue, Jim. Give information from the play to support your answer.

Thinking skill: uncovering motives.

Joe- money is a central thing in Joe's life. He wants to make money for his family. In order to make more money and because he didn't want to lose his contract with the army, he told Steve to ship the cracked cylinders.

Sue- Thinking skill: causes and effect.

Sue wants money- and a lot. She urges her husband, who is a doctor, to visit his patients so he can make more money. In addition she hates Chris because he has a "bad" influence on Jim. Jim wants to do research but Sue objects to it since you can make much more money as a doctor than as a researcher.

Jim- Thinking skill: causes and effect.

He isn't really interested in money. He wants to do research in order to help humanity. Nevertheless, he works as a doctor because his wife wants him to make more money.

OR:

11.

- a. In Act I, Kate says, **'There's no jail here! I want you to stop that jail business!'** Why doesn't Kate want Joe to talk about jail? Give information from the play to support your answer.

Kate doesn't want to talk about jail because she wants the neighbors to stop talking about the case. But as long as Joe keeps playing policeman with the kids there is no chance they will stop talking about it.

- b. **" Kid. Walkin' down the street that day I was guilty as hell. Except I wasn't, and there was a court paper in my pocket to prove I wasn't..."**

What can we infer about Joe from this behavior? Give information from the play to support your answer.

We can understand that Joe is a person who doesn't care about what people say about him. The day he came home from jail he didn't hide. He wants everybody to



see him. He isn't ashamed of himself because he is sure he did the right thing for the sake of his family.

Part three

19. THE SPLIT CHERRY TREE \ Jesse Stuart

"Don't limit a child to your own learning, for he was born in another time." – Rabindranath Tagore, Indian poet.

Make a connection between the above quote and the story. Give information from the story to support your answer.

The quote says that things change. Children born in another time may learn different things and parents and teachers could not limit them to what they have learnt. In the story the father doesn't understand why his son studies things he hasn't. Only later when the father goes to his class and meets the teacher he understands that things have changed. He sees germs. He understands that there are things that exist even though we don't see them. In addition, the father understands that the way of teaching has changed too.

OR:

20. THE ROAD NOT TAKEN \ Robert Frost

"in the long run, we shape our lives, and we shape ourselves... And the choices we make are ultimately our own responsibility." – Eleanor Roosevelt

Make a connection between the above quote and the poem. Give information from the poem to support your answer.

Answer: The quote says that people have to make their own choices and stand behind them. We are responsible for our choices which shape our lives. We should also be content with the choices we make. In the poem the traveler says "this has made all the difference". It means that the decision he made to choose one road and not the other has changed his whole life. In addition it has determined his future.