



MODULE A

THE WALTON TEEN JOB CENTER

1. In lines 1-6 of the advertisement , teenagers learn

ii) how the Center can help them.

2) The list you get from the Center tells you

iii) where you can get a job.

3) What do we learn from lines 7-10?

iii) You can come to the Center many times.

4) Employers who want help from the Center

i) pay the Center for its service.

5) According to lines 11-16 , what kind of experience should you mention on your list?

Places you worked in//Volunteer work you did//After school activities you participated in.

A MAN'S BEST FRIEND

6) Dan and Buddy ran out of the garage because a fire started in the garage.

7) Dan was worried that

i) the firefighters would come late.

8) Dan sent Buddy to get help because

ii) he wanted to save his house.

9) When the firefighter saw Buddy he

ii) understood that he should follow the dog.

10) How did the firefighters help Dan?

They saved his house.

11) Dan was surprised that Buddy

iii) understood his command.

12) How did Buddy help Dan's family in the past?

He protected the family from two bears that came close to the house.

13) What new thing did Dan learn about Buddy?

iii) That he is a clever dog.



MODULE B

SEAPORT YOUTH ARTS FESTIVAL

1. In lines 1-4 we learn

ii) who can participate in the festival.

2) Visitors who come to the festival will be able to

i) watch teenagers perform.

iv) listen to participants' stories.

3) Photographs are mentioned in lines 9-13 as an example of art work that

ii) some teenagers show at the festival.

4) How do participants know what the teachers think about their work?

Teachers give comments on their work.

5) After the festival

iii) Seaport sends some of the paintings to museums.

6) How does Seaport get money for the Youth Arts Festivals?

By selling the Arts Calendars// Teenagers sell the Arts Calendars.

7) Two teenage actors who participated in the festival will

i) perform in a national festival.

8) Copy the words that show that the festival might help you in the future.

an important step in your career.

MODULE C

THE POWER OF SMELL

1. What is the subject of lines 1-3?

iv) The effects of smells on people.

2) How do smells influence people's shopping behavior?

People buy more// are attracted to enter the store.

3) What do we learn about "the power of smell" from lines 1-6?

iii) Businesses are using it to increase sales.

4) How did the scent affect the hotel's business?

The number of guests returning to the hotel has increased.

5) Give TWO examples of smells that make people remember past experiences.

1) The smell of favorite food.



2)The smell of fresh flowers (used by the hotel).

6)What can customers do now when they buy tea?

i)They can smell the tea before buying it.

7)Copy the words that show that the advertising agency gave good advice to the tea company.

Their products became popular.

8)Why do some people object to the use of smell in advertising?

Because they cannot ignore those advertisements//know that they are being influenced by smells.

9)What does the writer think about the future use of smells in advertising?

That they will continue to be used by businesses.

10.According to Mark Hall, if people understand the effects of smells they can

ii)control their shopping behavior.

11)Another title for this report could be

iii)Smells that Sell.

MODULE D

ROOMS WITH CLUES

1.What does the reviewer explain in lines 1-4?

ii)What Gosling's book is about.

2.The phrase "another way to do it"(line 7)means another way to find out about people's personalities.

3.What do we learn about the study described in lines 11-19?

iv)How the study was done.

vi)What the researchers found out.

4.The questions in lines 12-13 are given as examples of questions which

iv)Gosling's team used in the study.

5.In Gosling's study, comfortable furniture was often a sign of friendliness//friendly people//friendly students.

6.We can understand from the review that Gosling wrote *Snoop* for

ii)the general public.

7.Why does the reviewer like *Snoop*?



- 1) It focuses on a topic that all of us find exciting//It can help get better understanding of the people around us.
- 2) It is well written//It focuses on ourselves.

MODULE E

A JOURNEY TO NOWHERE

1. What do we learn from lines 1-8?

- i) Why the number of applicants is surprising.
- v) What the purpose of the project is.

2) We can understand that the project is called Mars 500 because an expedition to Mars takes 500 days.

3) What information is given about the crew members in lines 15-19?

- iii) How they spend their time.

4) In lines 15-19, the writer describes

- ii) the conditions in the "spacecraft".

5) Give TWO difficulties that the men in the "spacecraft" have to deal with .

- 1) Being in total isolation//Limited communication with the outside world//Eating frozen baby food//The sleeping areas are very cramped//The men are constantly monitored.
- 2) No privacy//No comfort.

6) What can we understand from Diego Urbina's words?

We can understand why he took part in the project//was enthusiastic about the project//was proud to take part in the project.

7) The title of the report is "A Journey to Nowhere". Copy a fact from the text that explains this title.

the "spacecraft" will never leave our planet.



MODULE F

ROOMS WITH CLUES

1)What does the reviewer explain in lines 1-5?

ii)What Gosling's book is about.

2)In lines 6-13,the reviewer presents two ways of assessing personality .What information are we given about both?

iii)What method each one of them uses.

3)What conclusion did Gosling reach following his research?Base your answer on lines 6-13.

Personal environment reflects one's personality//Personality is reflected in one's personal environment.

4.The questions in lines 15-16 are given as examples of questions which

ii)were used in Gosling's study.

5.What were Gosling's findings regarding warm wall colors?

These colors don't indicate friendliness.

6.Shoving papers hurriedly under the bed is one way that people might try to

present themselves as different from who they really are//hide their real/true personality.

7.Why does the reviewer mention brain function?

iv)To show that Snoop is different from other books on behavior.

8.In lines 26-31, the reviewer explains why people should read the book//may enjoy the book.

MODULE G

TELEMEDICINE-THE FUTURE OF HEALTH CARE?

1)The purpose of the story in lines 1-6 is to

iii)present a situation in which telemedicine was helpful.

2)Both examples in lines 7-16 are given in order to show that telemedicine is not new// telemedicine is not a new development.

3)The information given about specialists in lines 17-18 explains why

telemedicine is on the increase (in USA)//is popular (in the USA)//is being widely used (in the USA).



4)What are we told about telemedicine in lines 17-23?

ii)How doctors benefit from it.

5)What does the writer mean by the word "Nevertheless" in line 24?

iv)In spite of the advantages of telemedicine.

6)How could the use of telemedicine become more common?

1)More medical centers might use telemedicine if the technology were cheaper//were less expensive.

2) More doctors might use telemedicine if they acquired on line diagnosis skills.

7)What is Dr.Blaine's expectation for the future?

iii)Most people won't go to the doctor's office.